

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: Skill Building for Community Language Facilitators

IDENTIFIER NUMBER: 8406005

MAXIMUM POINTS: 10

DESCRIPTION:

This component for community language facilitators will develop awareness and understanding of the major cultures represented by the different language minorities within the district, and provides insights that will enable them to plan and implement strategies for classroom support that will meet the needs of their ELL students. Participants will also enhance their translation and interpretation skills to provide language support and communicate with students and their families.

GENERAL OBJECTIVE:

To provide community language facilitators an overview of important ESOL strategies to better support ELL students, and enhance their translation and interpretation skills to better facilitate communication with schools and ELL students and their families.

SPECIFIC OBJECTIVES:

Within the duration of the component, participants will:

1. Demonstrate the ability to enhance translation and interpretation skills in their everyday communication with ELL students.
2. Demonstrate an understanding of best instructional practices and reading and math strategies to increase student achievement of ELL students.
3. Demonstrate the ability to clarify the translation of E.S.E. and 504 terms so they can be used accurately when translating and interpreting.

PROCEDURES:

Participants will:

1. Engage in presentations, discussions, individual, small and large group activities, and strategy demonstrations which will help them master the identified competencies.
2. Translate school related English documents using appropriate techniques.
3. Participate in role-playing activities to demonstrate appropriate techniques.

EVALUATION:

The participants will successfully demonstrate increased competence as indicated by valid measures of performance as required in Florida Statute 231.508 (1) in eighty (80) percent of the specific objectives as determined by a valid measure of performance.

FOLLOW-UP:

Participants will:

1. Collect evidence documenting the impact of knowledge gained during training.
2. Demonstrate through hands-on performance the practical application of translation skills and techniques.

COMPONENT EVALUATION:

Participants and instructors will assess the degree to which the professional development procedures addressed the specific objectives of the component, and will be encouraged to make recommendations for revisions.